

Wrightstown Community School District
School Psychologist
(Job Description)

Primary Objectives

- To promote the vision, mission, beliefs and expectations of the Wrightstown Community School District
- Conduct psycho-educational evaluations of students in the areas of academic, social-emotional, or behavioral functioning to assist teams in making educational decisions for individual students
- To facilitate learning and to promote cognitive, social, and personal development of students in efforts to help students reach their greatest potential and become fulfilled and productive community members
- Provide academic and/or behavioral interventions to students to maximize learning and adjustment
- Collaborate and consult with teachers, parents, community members, and other school personnel to find effective solutions to learning, behavior, and adjustment problems of students

Performance Responsibilities**➤ Student Evaluation, Intervention, and Support**

- Provide assessment for student evaluation as required by local, state, and federal guidelines
- Select, administer, and interpret assessment instruments in a professionally appropriate manner
- Conduct multi-method and multi-source assessment using a variety of methods (e.g. record review, observation, interview, and direct assessment) and sources (e.g. parents, teachers, and students)
- Complete written reports within a reasonable time frame and in compliance with professional standards; including relevant information, assessment results, and educational implications or recommendations
- Attend and lead Individualized Educational Plan (IEP) team meetings as requested
- Work directly and/or indirectly with students, teachers, and parents to help resolve problems in adjustment, behavior, and learning
- Assist students, families, and school personnel deal with crisis, such as death, illness, or community trauma
- Provide psychological counseling to help resolve interpersonal or family problems that interfere with school performance

➤ Communication

- Collaborate with teachers, parents, and administrators to find effective solutions to learning and behavior problems
- Work to strengthen working relationships between educators, parents, and community services and help others understand child development and how it affects learning and behavior
- Develop partnerships with parents and teacher to promote healthy school environments
- Collaborate with school staff and community agencies to provide services directed at improving psychological and physical health

➤ Program Support

- Evaluate the effectiveness of academic programs and behavior management programs specific to student needs
- Use evidence-based research to develop and/or recommend effective interventions
- Identify, implement, and evaluate programs and strategies to improve student learning and behavior
- Provide healthy and effective alternatives to teachers, parents, and administrators about problems in learning and behavior of children with disabilities and without disabilities
- Promote acceptance, understanding, and appreciation of inclusivity within the school community

➤ **Other Responsibilities**

- All other duties as required by the Director of Pupil Services and/or District Administrator

➤ **Qualifications**

- Must possess or be eligible to possess a valid State of WI Department of Public Instruction certification for a School Psychologist (WI DPI License #62)

➤ **Reports To**

- Director of Special Education/Pupil Services

➤ **Evaluation**

- Annual written evaluation to be completed by the Director of Pupil Services based on a mutually agreed upon evaluation system

Adopted: 2/15/06

Reviewed:

Revised: 09/20/22